

Professional Development Opportunities for K-3 and 4-8 Teachers

AB 3482 Teacher Reading Instruction Development Program [not less than 90% of Teachers]	AB 1086 Reading Instruction Development Program [not less than 90% of Teachers]	AB 1086/AB 1656 Goals 2000 K-3 Reading Instruction Development Program	AB 1086/AB 1656 Goals 2000 4-12 Reading Standards & Interventions Program
<ul style="list-style-type: none"> • Funding Period: July 1, 1996 - June 30, 1997 • Funded at K-3 ADA/CBEDS 1996 • Offered outside of instructional day 	<ul style="list-style-type: none"> • Funding Period: March 1, 1997 - June 30, 1999 • Awarded through competitive proposals, approximately \$650 per teacher • Offered without reducing pupil instructional time 	<ul style="list-style-type: none"> • Funding Period: May 1999 - June 2000 • Funding at K-3 ADA/CBEDS 1997-98 approximately \$535 per teacher 	<ul style="list-style-type: none"> • Funding Period: May 1999 - June 2000 • Funding: Option A - \$23 times number of students in grades 3-11 during 1997-98 and scoring below 40th percentile on SAT9. Option B - \$31 times number of students in 3-11 during 1997-98 and scoring below 40th percentile on SAT9.
<p>Action Plan for In-service Program to include the following instructional components and content:</p> <p>phonemic awareness systematic, explicit phonics sound-symbol relationships decoding word attack skills spelling instruction diagnosis of reading deficiencies research on how children learn to read research on how proficient readers read structure of the English language relationships between reading, writing, and spelling planning and delivery of appropriate reading instruction based on assessment and evaluation</p> <p>* _____²</p> <p>independent pupil reading of high quality books relationship of that reading to improved reading performance</p>	<p>Action Plan for In-service Program to include the following instructional components and content:</p> <p>K-3 phonemic awareness instruction systematic, explicit phonics instruction decoding instruction diagnosis of a pupil's ability to decode word attack skills instruction spelling and vocabulary instruction research on how reading skills are acquired</p> <p>effective integration of listening, speaking, reading and writing planning and delivery of appropriate reading instruction based on assessment and evaluation explicit instruction of comprehension skills ways to promote extensive, self-selected independent reading</p> <p>effective classroom and schoolwide interventions for low-performing readers effective reading instruction for English language learners</p> <p>4-8 Text-handling and strategic reading strategies for text use across the curriculum for a variety of purposes. Ways to promote extensive, self-selected independent reading of a variety of genres for a variety of purposes, including both fiction and nonfiction texts.</p>	<p>Professional Development for new teachers with the following requirements:</p> <p>include, but not limited to 12 elements specified in AB 1086 cause no reduction in pupil instructional time conducted by district's current or former employees or providers who have been approved by SBE incorporate materials from Comprehensive Reading Leadership Program implement balanced, comprehensive reading instruction program augment funding through use of staff development days, funds from other state and federal sources, and training provided by publishers involve parents and guardians allow time for teacher collaboration monitor training and pupil results relative to grade level standards in reading</p>	<p>Professional Development for all teachers who provide direct instruction in reading with the following requirements:</p> <p>Option A professional development in 4-8 elements of AB 1086 for teachers in 4-12 who provide direct instruction to students scoring below the 40th percentile on the SAT9 providers must be approved by the SBE or the district's current or former employees</p> <p>Option B professional development (like Option A) and materials must have schools with phonics-based programs for students scoring below the 25th percentile materials must meet criteria approved by SBE Goals 2000 or IASA Local Improvement Plan must reflect program or be amended to do so 15 percent of funding may be used for district activities related to the grant 85 percent of funding must be under the budget control of schools schools must agree to participate in the phonics-based reading program</p>

¹This calculation is based on a ratio of 25 students per teacher. These funds can be used to cover costs associated with staff development (e.g., providers, materials, substitute-time [Goals 2000], stipends, coordination, facilities, printing).

²It appears that reading comprehension was inadvertently omitted in the final version of the bill.

California State Board of Education
AB 1086 Approved Providers
K-3 and Grades 4-8 Staff Development — Reading
Prepared: May, 1998

Contact Person	Grade Levels	Applicant/Agency	Program Title
Region 1: Del Norte, Humboldt, Lake, Mendocino, Sonoma			
Kevin Feldman	K-3	Sonoma County Office of Education 5340 Skyland Boulevard Santa Rosa, CA 95403-8246 707-524-2759	“Grades K-3, Reading Institute”
	4-8		“Grades 4-8, Reading Institute”
Region 2: Butte, Glenn, Lassen, Modoc, Plumas, Shasta, Siskiyou, Tehama, Trinity			
Judith Welcome	K-3	Shasta County Office of Education 1644 Magnolia Avenue Redding, CA 96001-1599 530-225-0242	“Making It Work: The Next Steps in Teaching Grades K-3 Trainer of Trainers Workshop”
	4-8		“Creating Powerful Readers Grades 4-8 Trainer of Trainers Workshop”
Bob Douglas	K-3	Tehama County Department of Education 1135 Lincoln Street; P.O. Box 689 Red Bluff, CA 96080-3198 530-527-5811	“Reading Academy, K-3”
	4-8		“Reading Academy, Grades 4-8”
Region 3: Alpine, Colusa, El Dorado, Nevada, Placer, Sacramento, Sierra, Sutter, Yolo, Yuba			
Sharon Pia	K-3	El Dorado County Office of Education 6767 Green Valley Road Placerville, CA 95667 530-622-7130, ext. 273	“Teaching Reading Instruction, K-3”
	4-8		“Teaching Reading Instruction, Grades 4-8”
Marilyn Astore	4-8	Sacramento County Office of Education 9738 Lincoln Village Drive Sacramento, CA 95827 916-228-2652	“Language!” Grades 4-8 (Jane Greene)
Region 5: Monterey, San Benito, Santa Clara, Santa Cruz			
Kelly Smith	4-8	Harden Middle School Literacy Training Center 1561 McKinnon Salinas, CA 93906 408-753-4900	“Teaching Reading for Intermediate Grades”
Kathy Hope	K-3	Santa Clara County Office of Education 1290 Ridder Park Drive, MC 237 San Jose, CA 95131-2398 408-453-6521	“K-3 Reading Instruction: The Foundation of Literacy”
	4-8		“4-8 Reading Instruction: Supporting Literacy”

Liz Merriam	K-3 4-8	Santa Cruz County Office of Education 809-H Bay Avenue Capitola, CA 95010 408-479-5314	“Santa Cruz County Reading Academy”
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Region 6: Amador, Calaveras, San Joaquin, Stanislaus, Tuolumne

Leslie McPeak	K-3 4-8	Stanislaus County Office of Education 801 County Center Three Court Modesto, CA 95355 209-525-4936	“AB 1086: K-3” “AB 1086: 4-8”
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Region 7: Fresno, Kings, Madera, Mariposa, Merced, Tulare

Steve Owen	4-8	Hoover Middle School Reading Center 800 E. 26th Street Merced, CA 95340 209-385-6631	“Hoover Middle School Reading Center”
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Region 8: Kern, Santa Barbara, San Luis Obispo, Ventura

Joanne Rogoff	K-3 4-8	San Luis Obispo County Office of Education Education Drive at Highway 1 San Luis Obispo, CA 93403-8105 805-782-7276	“Reading and Literacy Academy, Grades K-3” “Reading and Literacy Academy, Grades 4-8”
Diane Dempwolf	K-3 4-8	Ventura County Office of Education 570 Airport Way Camarillo, CA 93010 805-388-4409	“Balanced Instruction for Balanced Literacy, K-3” “Balanced Instruction for Balanced Literacy, 4-8”

Region 9: Imperial, San Diego, Orange

Pat O’Neil	K-3	Imperial County Office of Education 1398 Sperber Road El Centro, CA 92243 760-312-6482	“K-3 Comprehensive Reading Academy”
Jim Martins	K-3 4-8	Orange County Office of Education 200 Kalmus Dr. - P.O. Box 9050 Costa Mesa, CA 92628-9050 714-966-4325	“Consortium on Reading Excellence (CORE)”
Jim Martins	K-3	Orange County Office of Education 200 Kalmus Dr. - P.O. Box 9050 Costa Mesa, CA 92628-9050 714-966-4325	“AB 1086 Reading Program”
Marilyn Miles	K-3	San Diego County Office of Education 6401 Linda Vista Road San Diego, CA 92111-7399 619-292-3861	“Everyone a Reader, K-3 Staff Development Designed for AB 1086 Legislation”

Region 10: Riverside, Mono, Inyo, San Bernardino

Barbara Cockerham	K-3	Riverside County Office of Education P.O. Box 868 Riverside, CA 92502-0868 909-369-6430	“Raising Readers in the Language of Literacy”
Jeri Balick	K-3 4-8	San Bernardino County Superintendent of Schools Office 601 North E. Street San Bernardino, CA 92410-3093 909-387-3121	“Consortium on Reading Excellence (CORE)”
Jeri Balick	K-3	San Bernardino County Superintendent of Schools Office 601 North E. Street San Bernardino, CA 92410-3093 909-387-3121	“AB 1086 Reading Program”
Roberta Hennigan	K-3 4-8	Upland School District 390 N. Euclid Avenue Upland, CA 91786 909-985-1864	“K-3: U-Read (Upland Reading Enhancement and Development” “4-8: U-Read (Upland Reading Enhancement and Development”

Region 11: Los Angeles

Norma Lopez-Reid	K-3	Los Angeles County Office of Education Curriculum and Instruction — Room 299 9300 Imperial Highway Downey, CA 90242-2890 562-922-6344	“Reading: Basic to Success”
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Other: (Various Agencies and/or Individuals)

B.J. Thorsnes	K-3	B.J. Thorsnes 608 Everett Street El Cerrito, CA 94530 510-527-7476	“Primary Reading Instruction: Theory and Practice for Educators”
Mary Bergan	K-3	California Federation of Teachers, American Federation of Teachers One Kaiser Plaza, Suite 1440 Oakland, CA 94612 510-832-8812, ext. 12	“Teaching Beginning Reading”
Cecil Morris	K-3 4-8	California Reading and Literature Project CSU Sacramento, 223 Foley Hall 6000 J Street Sacramento, CA 95819-6121 916-278-4925	“Beginning to Read, K-3: Turning Research Into Practice” “Teaching Reading, 4-8: Turning Research Into Practice”
Linda Diamond	K-3 4-8	Consortium on Reading Excellence, Inc. (CORE) 5500 Shellmound Street, Suite 140 Emeryville, CA 94608 510-595-3400, ext. 301	“Consortium on Reading Excellence (CORE)”

Sandy Towle	K-3	Josie Javens 32052 Alicia Parkway, H-275 Mission Viejo, CA 92692 714-888-0145	Josie Javens/A-Z “Developing a Balanced Curriculum” “Integrating Explicit Systematic Phonics”
Sasha Borenstein	K-3 4-8	Sasha Borenstein, Henrietta Fortson, Marianne Steverson, Carol Tucker 11340 W. Olympic Boulevard, #303 Los Angeles, CA 90064 310-312-1056	“Teachers Literacy Collaboration”
Patricia A. De Rosia	4-8	Language Links 13150 W. Ashbury Circle Lakewood, CO 80228 303-986-5590 or 800-209-0454	“Language Links: Grades 4-8 Reading Institute”
Christina Williams	4-8	National Institute for Continuing Education 1019 Wild Roost Road Gulf Breeze, Florida 32561 850-934-0554	“Language!”
Melinda Bossenmeyer	K-3 4-8	North County Professional Development Federation CSU San Marcos San Marcos, CA 92096-0001 760-750-4285	“K-3 Really Reading” “4-8 Really Reading”
Jane Brantley	K-3	Rigby Professional Development P.O. Box 1488 Des Plaines, IL 60017-1488 1-888-795-9086, ext. 2480 and 2870	“Phonics and More”
Shirley Andrews	K-3	SJ Educational Network 32614 Coastsite Drive, #108 Rancho Palos Verdes, CA 90275 310-265-9921	“Effective First Teaching”
Marsha Roit/ Sharon Lane	K-3 4-8	SRA/McGraw Hill (Open Court) 21600 Oxnard Street, 5th Floor Woodland Hills, CA 91367 818-615-2632	“K-3: Building a Comprehensive Reading Literacy Program for Kindergarten through Grade 3” “4-8: The Basics and Beyond: Fluency, Comprehension, and Independent Learning”
Katherine Perez	K-3 4-8	St. Mary’s College 286 Vernon Street Oakland, CA 94610 510-836-1321	“A Balanced & Comprehensive Literacy Program, K-3” “A Balanced & Comprehensive Literacy Program, Grades 4-8”
Paula Hoyer	K-3 4-8	WestEd and Education Partners 1601 Mariposa Street, Suite 100 San Francisco, CA 94110 415-865-1700, ext. 208	“Success for All”

Erlinda Teisinger	K-3 4-8	The Literacy Connection 7081 N. Marks Avenue, 104-345 Fresno, CA 93711 209-225-3696	“Systematic Teaching of Reading, K-3” “Thinking and Learning Together, Grades 4-8”
Gina Anderson	K-3	The Wright Group 19201 120th Avenue, N.E. Bothell, WA 98011 425-806-3463	“The Right Start”
Sheelah Gehring	K-3 4-8	Total Reading Association P.O. Box 54465 Los Angeles, CA 90054 800-525-7905	“Total Reading”
Margaret Livingston	K-3 4-8	WestEd and Education Partners 4665 Lampson Avenue Los Alamitos, CA 90720 562-985-9175	“Success for All”

Southern California Comprehensive Assistance Center (Title I)

Mono, Inyo, Imperial, Orange, San Bernardino, Riverside, Los Angeles, San Diego

Jeri Balick	4-8	Southern California Comprehensive Assistance 601 North E Street San Bernardino, CA 92410-3093 909-387-3134	“Building Reading Success: Grades 4-8”
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